## Kentucky EMS for Children Program (KYEMSC)
### Kentucky Pediatric Emergency Care Coalition (KPECC)

**PEC Recognition Program**

**Pre-Review Questionnaire**

This PRQ contains abbreviated references to the program requirements. See the full criteria document for complete details.

### Health Care Institution Information

<table>
<thead>
<tr>
<th>Facility Name:</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What was your Total ED Volume for the last full year?</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What % of your ED Volume was Pediatrics?</th>
<th></th>
</tr>
</thead>
</table>

### Staff Requirements

**Do you have the following documents to support the requirements for the Staff Physicians?**

- **Roster of staff physicians including training and specialty board status.**
  - [ ] Yes
  - [ ] No

- **What % of MDs who staff the ED are board certified in Emergency Medicine or Pediatric Emergency Medicine?**
  -  

- **PALS certification for physicians is...**
  - [ ] Required for all
  - [ ] Required only for those not board certified or board
  - [ ] Optional for all

- **What % of MDs who staff the ED are PALS certified?**
  -  

- **APLS certification for physicians is...**
  - [ ] Required for all
  - [ ] Required only for those not board certified or board
  - [ ] Optional for all

- **What % of MDs who staff the ED are APLS certified?**
  -  

- **Does your facility require Pediatric CE’s?**
  - [ ] Yes
  - [ ] No

  **If yes, how many per year?**

- **Documentation for consultation with a physician that is board certificed or eligible in Pediatrics or Pediatric Emergency Medicine**
  - [ ] Yes
  - [ ] No
A mechanism is in place to:

- evaluate baseline pediatric competency  □ Yes  □ No
- monitor ongoing clinical pediatric competency  □ Yes  □ No

Physician backup with equivalent qualifications within 60 min.  □ Yes  □ No

Do you have the following documents to support the requirements for the Mid-Level Providers?

- Roster of mid-level providers including training (NP, PA) and licensure status. □ Yes □ No
- PALS certification for mid-level providers is... □ Required □ Optional
- What % of mid-level practitioners who staff the ED are PALS certified? 
- ENPC certification for Nurse Practitioners is... □ Required □ Optional
- Does you facility require Pediatric CE's for Nurse Practitioners? □ Yes □ No
  - If yes, how many per year? 
- Does you facility require Pediatric CE's for Physician Assistants? □ Yes □ No
  - If yes, how many per year? 

A mechanism is in place to:

- evaluate baseline pediatric competency  □ Yes  □ No
- monitor ongoing clinical pediatric competency  □ Yes  □ No

Do you have the following documents to support the requirements for ED Physician Coverage?

- 24-hour in-house physician or mid-level provider □ Yes □ No

Do you have the following documents to support the requirements for the Nursing Staff?

- Roster of staff nurses □ Yes □ No
- Records showing PALS and ENPC certification for nursing staff □ Yes □ No
- PALS certification for nurses is... □ Required □ Optional
- What % of nurses who staff the ED are PALS certified? 

February 28, 2020
ENPC certification for nurses is...  □ Required  □ Optional

What % of nurses who staff the ED are ENPC certified?  

Examples of shift schedules from two non-consecutive months in the calendar year

Does your facility require Pediatric CE’s?  □ Yes  □ No

If yes, how many per year?  

A mechanism is in place to:

- evaluate baseline pediatric competency  □ Yes  □ No
- monitor ongoing clinical pediatric competency  □ Yes  □ No

Quality Improvement

Do you have the following documents to support the requirements the Quality Improvement Plan?

There are QI/PI plans that include pediatric specific indicators  □ Yes  □ No

The pediatric patient care-review process is integrated into the ED QI/PI plan and integrates with other departments and agencies as appropriate  □ Yes  □ No

QI/PI Facilitators do the following:

- Identify pediatric-specific indicators of good outcomes  □ Yes  □ No
- Collect and analyze data monthly to discover variances  □ Yes  □ No
- Define plans for improvement  □ Yes  □ No
- Evaluate or measure the success of the QI or PI process  □ Yes  □ No
- Mechanisms are in place to monitor professional performance, credentialing, continuing education, and clinical competencies including integration of findings from QI audits and case reviews  □ Yes  □ No

February 28, 2020
### Pediatric Patient Safety

**Do you have the following documents to support the requirements for Pediatric Patient Safety?**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children are weighed and recorded in kilograms only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weights are recorded in a prominent place on the MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use of a standard method for estimating weight in KGS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A full set of vital signs should be recorded and reassessed per hospital policy for all children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional monitoring is available based on severity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Process to identify abnormal vitals for age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Process for physician notification of abnormal vitals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safe medication storage and delivery</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The guidelines for Pediatric Readiness list 15 recommendations for safe medication prescribing, delivery, and disposal. How many of the 15 processes are established practice in your facility?  

**24/7 availability of appropriate interpreter services**

**Access to pediatric specific/age and developmentally appropriate communication tools**

**Patient identification policies meet Joint Commission standards**

**Timely reporting and evaluation of patient safety events**

### ED Policies, Procedures, Protocols, and/or Guidelines

**Do you have the following documents to support the requirements for the following?**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written interfacility transfer guidelines and agreements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Illness and injury triage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pediatric patient assessment and reassessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Documentation of pediatric vital signs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
KYEMSC/KPECC PEC Recognition Program
Pre-Review Questionnaire

Immunization assessment □ Yes □ No
Sedation and analgesia for procedures □ Yes □ No
Consent (including when parent is not available) □ Yes □ No
Social and mental health issues □ Yes □ No
Physical or chemical restraint of pediatric patients □ Yes □ No
Child maltreatment reporting □ Yes □ No
Death of a child in the ED □ Yes □ No
    Bereavement counseling □ Yes □ No
    Contacting regional organ procurement organization □ Yes □ No
Do Not Attempt Resuscitation orders □ Yes □ No
Family centered care: □ Yes □ No
    Joint decision making □ Yes □ No
    Family presence during all aspects of care □ Yes □ No
    Education of patient/family/caregivers □ Yes □ No
Discharge planning and written instructions □ Yes □ No
Communication with the patient's medical home or PCP □ Yes □ No
Telehealth and telecommunications □ Yes □ No
Evidenced-based clinical pathways, order sets or decision support available to providers in real time □ Yes □ No

All-Hazards Disaster Preparedness

Do you have the following documents to support the requirements for a disaster plan that specifically includes pediatric concerns and addresses the following issues?

Availability of pediatric-specific resources □ Yes □ No
Pediatric surge capacity □ Yes □ No
Decontamination, isolation, quarantine of families/children □ Yes □ No
Minimization of parent-child separation □ Yes □ No

February 28, 2020
<table>
<thead>
<tr>
<th>Service Area</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to specific therapies and social services for children</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
<tr>
<td>Disaster drills, including a pediatric MCI q 2 years</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
<tr>
<td>Care of children with special health care needs</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
<tr>
<td>Evacuation of pediatric units, if applicable</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
</tbody>
</table>

**Emergency Department Support Services**

<table>
<thead>
<tr>
<th>Service Area</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have the following documents to support the requirements for the following?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Radiological Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meet the needs of the children in the community served</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
<tr>
<td>Process for ensuring appropriate dosing (ALARA)</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
<tr>
<td>Process for timely review/interpretation/reporting of medical imaging by qualified personnel</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
<tr>
<td>Process to send completed images to receiving facility when transferring pediatric patients</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
<tr>
<td>Laboratory Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meets the needs of the children in the community served, including techniques for small sample size</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
<tr>
<td>Process for referring children or specimens to appropriate facilities if need exceeds hospital capability</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
<tr>
<td>Protocols for the screening and administration of blood and blood products for children</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
</tbody>
</table>

**Equipment, Supplies, and Medications**

<table>
<thead>
<tr>
<th>Service Area</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have the following documents to support the requirements for the following?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pediatric resources appropriate for children of all ages and sizes are available, easily accessible, clearly labeled and logically organized</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
<tr>
<td>Process to educate ED staff on location of all items and daily method to verify location, availability, and function</td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
</tbody>
</table>

February 28, 2020
Medications

☐ Check this box if all required medications are present in the ED.

☐ Check here if one or more required medications are not present in the ED. List missing medications below. Provide justification or alternative plan. (Considered on a case by case basis)

General Equipment/Supplies/Resources

☐ Check this box if all required items are present in the ED.

☐ Check here if one or more required items are not present in the ED. List missing items below. Provide justification or alternative plan. (Considered on a case by case basis)